

Duty to God

Session 2

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|----------------------------------|---|
| Preparation and Materials needed | <ul style="list-style-type: none"> ✓ Materials needed for this session: Flag, copy paper (3 per scout), scissors, clear tape, stapler/staples, Yarn (8" per scout), Crayons/markers, copies of word search, Copies of All of Our Friends Chart, and copies of homework. ✓ Set up the room to give the scouts to write and space for the scouts to break into groups of 6-8 scouts. ✓ Have a December Word Search sheet, pencil, and crayons/markers at every seat before the scouts enter the room so they can start immediately. They can complete the word search and/or color the picture. ✓ Have the attendance sheet out and ready ✓ Review the lesson and be prepared to complete the session. Make a demonstration snow flake before the session. |
| Gathering | <ul style="list-style-type: none"> ✓ Collect the homework from session 1 ✓ December Word Search |
| Opening | <ul style="list-style-type: none"> ✓ Pick 2 scouts to hold the flag, 1 scout to lead the Oath, and 1 scout to lead the Law. ✓ Ensure all of the scouts are focused and ready to begin |
| Talk Time | All of Our Friends |
| Activities | 3-D Snowflakes |
| Closing | <ul style="list-style-type: none"> ✓ Point out positive behaviors and activities shown during this session. ✓ Tell the scouts what next session will be. ✓ Have the scouts clean up the room ✓ Homework according to rank |
| After the meeting | <ul style="list-style-type: none"> ✓ Enter the advancements per rank. <ul style="list-style-type: none"> • Tiger - Team Tiger 4, appropriate Cyber Chip exercises • Wolf – appropriate Cyber Chip exercises • Bear – appropriate Cyber Chip exercises • Webelos – appropriate Cyber Chip exercises • Arrow of Light – appropriate Cyber Chip exercises ✓ Enter attendance ✓ Turn in any needed documents into the district/council ✓ Call, text, or e-mail 2 parents to share something positive about their scout. Make sure every scout has a positive comment before you return to these scouts. |

Fun December Word Search



G N H Y M B S Y F V D W A D D X S R
 L L A Y N M X B A U T E H D G D R F
 F A N T A S T I C D N J C D V B K C
 Y I U N E H J X S G I B W E Z E Q K
 P S K N A H T A O B H L A P M P N S
 P U K L F A M I L Y P A O P E B O T
 A M A M Z T R B R W Z Q V H H L E I
 H U H A S T B S Y S B Z L N S T A R
 H S E I R O M E M D R O C T R A G E
 B R R P D M Q C U N K L I A Z W C O
 Y H U L P S X H A E Y C V N A I M U
 C Y N B E J P P Z I E E A J K N W F
 N N Y L Y W G B C R L W S C N T J D
 O Y U C Z V W J L F K F U T Q E O A
 Z Y C O L D G N K L H M G W F R O D
 G I D X P O Q W O F J W K S B I M Q
 U P W O B E J S Y O L D V Q D J G K
 J M X L U F A J H X Q V I C O S B A

Find the following words:

| | | |
|-----------|----------|----------|
| Advent | Friends | Kwanzaa |
| Christmas | Fun | Memories |
| Cold | Gifts | Solstice |
| December | Hanukkah | Travel |
| Family | Happy | Winter |
| Fantastic | Holiday | Yule |

Answer Key

Fun December Word Search



G N H Y M B S Y F V D W A D D X S R
L L A Y N M X B A U T E H D G D R F
F A N T A S T I C D N J C D V B K C
Y I U N E H J X S G I B W E Z E Q K
P S K N A H T A O B H L A P M P N S
P U K L F A M I L Y P A O P E B O T
A M A M Z T R B R W Z Q V H H L E I
H U H A S T B S Y S B Z L N S T A R
H S E I R O M E M D R O C T R A G E
B R R P D M Q C U N K L I A Z W C O
Y H U L P S X H A E Y C V N A I M U
C Y N B E J P P Z I E E A J K N W F
N N Y L Y W G B C R L W S C N T J D
O Y U C Z V W J L F K F U T Q E O A
Z Y C O L D G N K L H M G W F R O D
G I D X P O Q W O F J W K S B I M Q
U P W O B E J S Y O L D V Q D J G K
J M X L U F A J H X Q V I C O S B A

Find the following words:

Advent
Christmas
Cold
December
Family
Fantastic
Friends
Fun

Gifts
Hanukkah
Happy
Holiday
Kwanzaa
Memories
Solstice
Thanks

Travel
Winter
Yule

Talk Time:

All of Our Friends

Instructions:

1. Distribute a copy of the "All of Our Friends Chart" to each Scout along with a pencil.
2. Explain that Scouts will find 5 Scouts and write their names in the left column (under "Name").
3. They will talk to the each Scout for 2 minutes and find out about their hair color (and write it on the same line, but the 2nd column), their eye color (and write it on the same line, but the 3rd column), and their favorite food (and write it on the same line, but the 4th column).
4. The program leader should keep the time and tell the scouts to move to the next person every 2 minutes. After 5 sets of scouts met (approximately 10 minutes) use the scout sign to get the scouts attention.
5. Lead the following discussion and ask the following questions: Did everyone you talk to have the same hair color as you? Eye color as you? Does everyone have the same favorite food? [Have some of them share what things they learned from each other.]

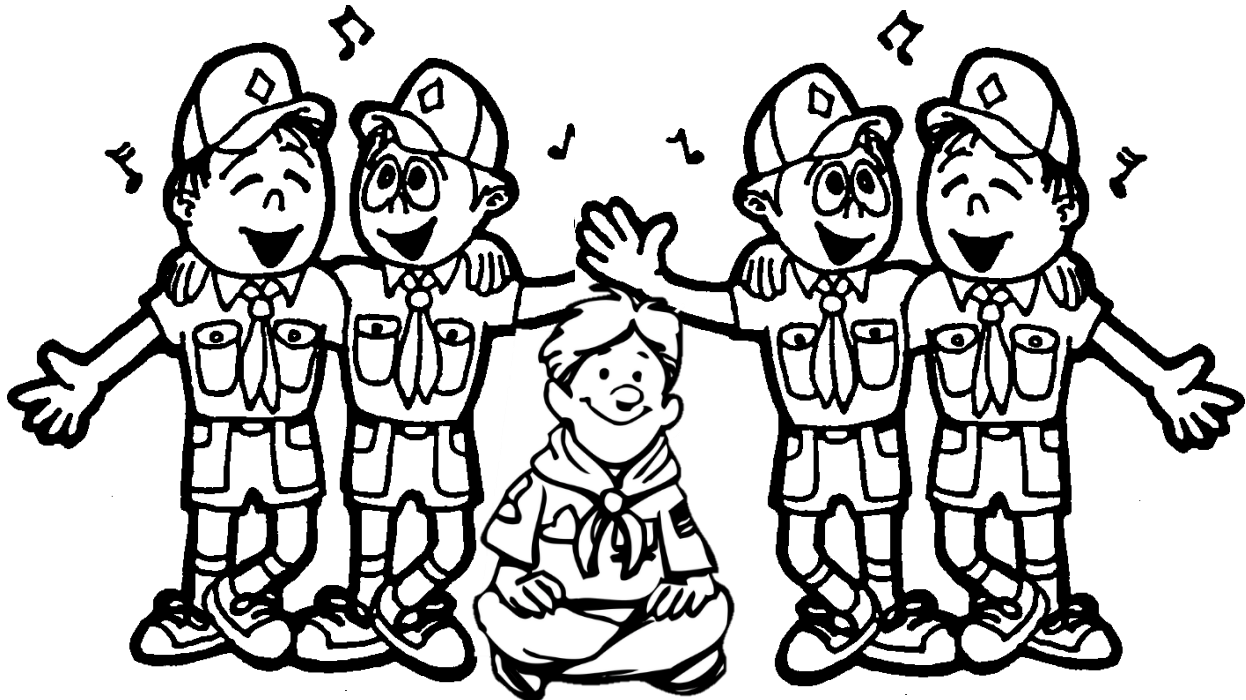
There are probably lots of other questions you could have also asked – like what's their favorite color or favorite game or favorite show on TV. We would learn more about how are friends are different, but that's OK. We can still learn to work together and play together even if we are not all the same.

All scouts are all similar in some ways and very unique in other ways. What else is just a like and very different?

** Allow the scouts to answer, encourage appropriate answers. Look for the answer "Snow Flakes." If the scouts do not give this answer, the program leader should suggest it.*

All of Our Friends

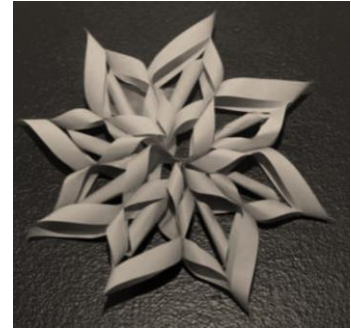
| Name | Hair Color | Eye Color | Favorite Food |
|------|------------|-----------|---------------|
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Activity: 3-D Snowflakes

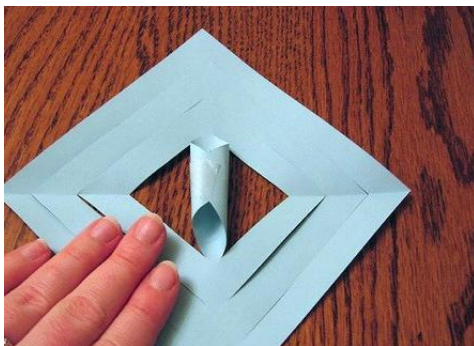
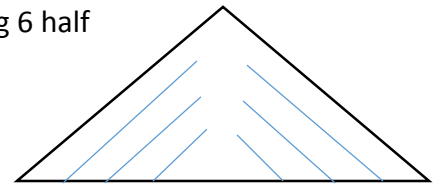
Materials:

- 3 sheets of copy paper for each Cub Scout
- Scissors
- Tape (clear tape is best)
- Stapler and staples
- Small piece of yarn for hanging (6 – 8 inches long)



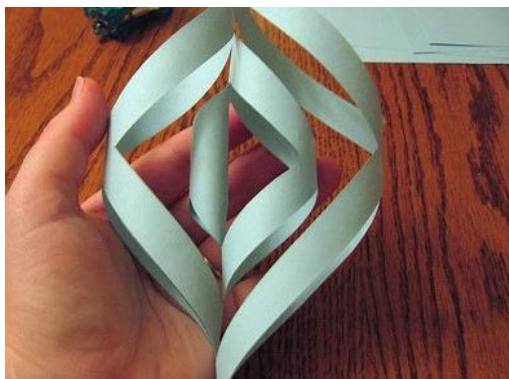
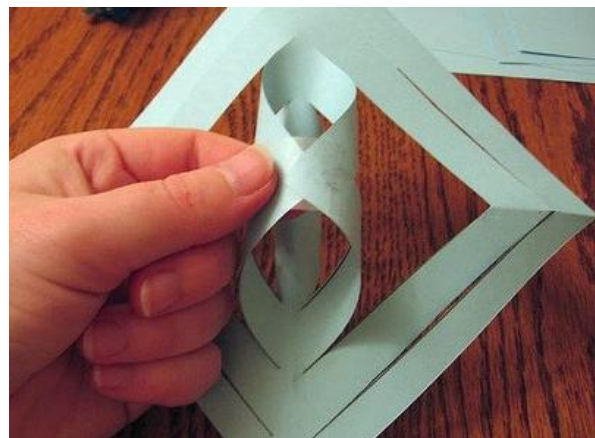
Directions:

1. Cut each of the 3 sheets of paper in half the short way, leaving 6 half sheets of paper.
2. Fold each of the 6 sheets of paper diagonally into a triangle, cutting off the extra paper at the bottom – leaving a perfect triangle.
3. With scissors, cut into the triangle 6 times like the figure here – Making cuts on the lines.
4. Make cuts in step 3 in each of the 6 triangles that you have folded.
5. Unfold one of the triangles. Turn it so that one of the points of the square faces you.



6. Roll the first two innermost paper lines together to form a tube. Tape these two pieces together.
7. Turn the square over to the other side. Take the next two paper lines and put them together on the opposite side of the tube and tape together as before. This will be a more rounded shape and wider than the first tube.

8. Keep turning the paper and taping the paper lines together on opposite side in the same fashion until all paper lines have been taped together.





9. Tape all six triangles so that they look like the picture above.
10. Join 3 of the completed rolled triangles together at one end and then staple them together using the other hand. Connect the other 3 pieces the same way. Now you will have 2 pieces 3 triangles each.

11. Staple the two pieces together and then staple wherever the arms meet to help hold it together. If you would like you can staple a piece of yarn to the snowflake so that you can hang it.



Closing: Snowflake Closing

Program Leader:

The snowflakes we made today all had the same pattern and instructions. We cut and we used tape and staples, but in the end none of our snowflakes were identical. This is just like real snowflakes that fall from the sky – none of them are alike.

We have been reminded today that just like snowflakes - we are all different. We have different likes, we are different in how tall or short we are; we have different colors of hair and eyes. We even have different favorite foods. What else is different about us?

As we leave today, let's remember that it's OK for us to be different – as long as we all do our best.