

First Responder

Session 3

Preparation and Materials needed	<ul style="list-style-type: none">✓ Materials needed for this session: Police Officer Matching sheet, Escape/Safety Plan, Finger Print sheet, Ink pads, pencil, and crayons/markers✓ Set up the room with places for the scouts to do the police officer matching sheet immediately. The scouts will be doing lots of writing and drawing. Give them space to do it. Have paper towel ready for each scout to whip their hands after using the ink pads.✓ Have the Scout Oath and Law visible✓ Have the attendance sheet out and ready✓ Review the session to be prepared to lead the discussion.
Gathering	Police Officer Matching Sheet
Opening	Pledge of Allegiance
Talk Time	Police Officers
Activity	Emergency information & Finger Prints Escape/Safety Plan
Closing	<ul style="list-style-type: none">✓ Point out positive behaviors and activities shown during this session.✓ Tell the scouts what next session will be.✓ Have the scouts clean up the room
After the meeting	<ul style="list-style-type: none">✓ Enter the advancements per rank.<ul style="list-style-type: none">• Tiger – none• Wolf – Council Fire 5• Bear – Paws of Action 2a & 2b• Webelos – none• Arrow of Light – none✓ Enter attendance✓ Turn in any needed documents into the district/council✓ Call, text, or e-mail 2 parents to share something positive about their scout. Make sure every scout has a positive comment before you return to these scouts.

Name: _____

Police Officers

Directions: Match the police fact in the center with the correct picture.



Police Officers solve crimes.



Police Officers direct traffic.



Police Officers risk their lives.



Police Officers help people.



Police Officers teach others.



Police Officers take reports.

Police Officers arrest people.



Police Officers write tickets.



Talk Time: Police Officers

We have talked about medical emergencies. But some first responders do not focus on medical emergencies. The ones we see the most are police officers.

Police officers protect the lives and property of citizens. They maintain order, catch lawbreakers, and work to prevent crimes. Also called “peace officers,” police officers have different responsibilities depending upon the size and structure of the communities in which they serve.

What do you think are some of the things police officers do to keep our community safe?

* Allow the scouts to respond. Encourage any and all positive responses. Ensure the scouts have positive views of the police so they feel comfortable going to them if they need help.

Activity 1: Emergency information & Finger Prints

One thing police officers do is collect people’s finger prints. Why do you think they collect finger prints?

* encourage any positive responses

Law enforcement officers collect finger prints because:

Fingerprints are composed of a unique combination of ridges that make patterns of loops, deltas and arches, as well as ending ridges, broken ridges, island ridges, forks, dots, bridges, spurs, eyes, bifurcations and other distinguishing marks. Fingerprinting is the only notably unchanged and infallible means of identifying individuals. In 80 years of fingerprint classification, no two identical sets have been found. In other words, your fingerprints are just yours and no one else’s are like yours. So police officers use finger prints to prove who you are.

Today we are going to collect our own finger prints to create an identification sheet. This sheet is for your partnering adult to save in case they ever need it. It is also fun to keep it and when you get older you get to look at your finger prints and see how much bigger you are and how your finger prints are just the same!

* Give the scouts the sheets and help them complete the forms.

Activity 2: Escape/Safety Plan

The other first responders we see in the community are Fire Fighters. When do we call for Fire Fighters?

* Allow the scouts to respond and encourage any positive responses.

Today we are going to make a safety plan with an escape map. This plan is important so if you ever have a fire at your house you can get out safely. Take the plan home and ask your family to practice the safety plan.

* Give the scouts the safety plan sheet and help them to create their plans.

Closing: Meeting a First Responder

At the next session we are going to meet a First Responder in person. Think about what you want to ask them. You might ask questions like:

- Why did you become a First Responder?
- What is your favorite part of your job?
- What should I do if we meet in the community?
- How could I become a first responder?
- Were you in Cub Scouts or Boy Scouts?

Safety & Escape Plan

If there is an emergency call **911**

My address is: _____

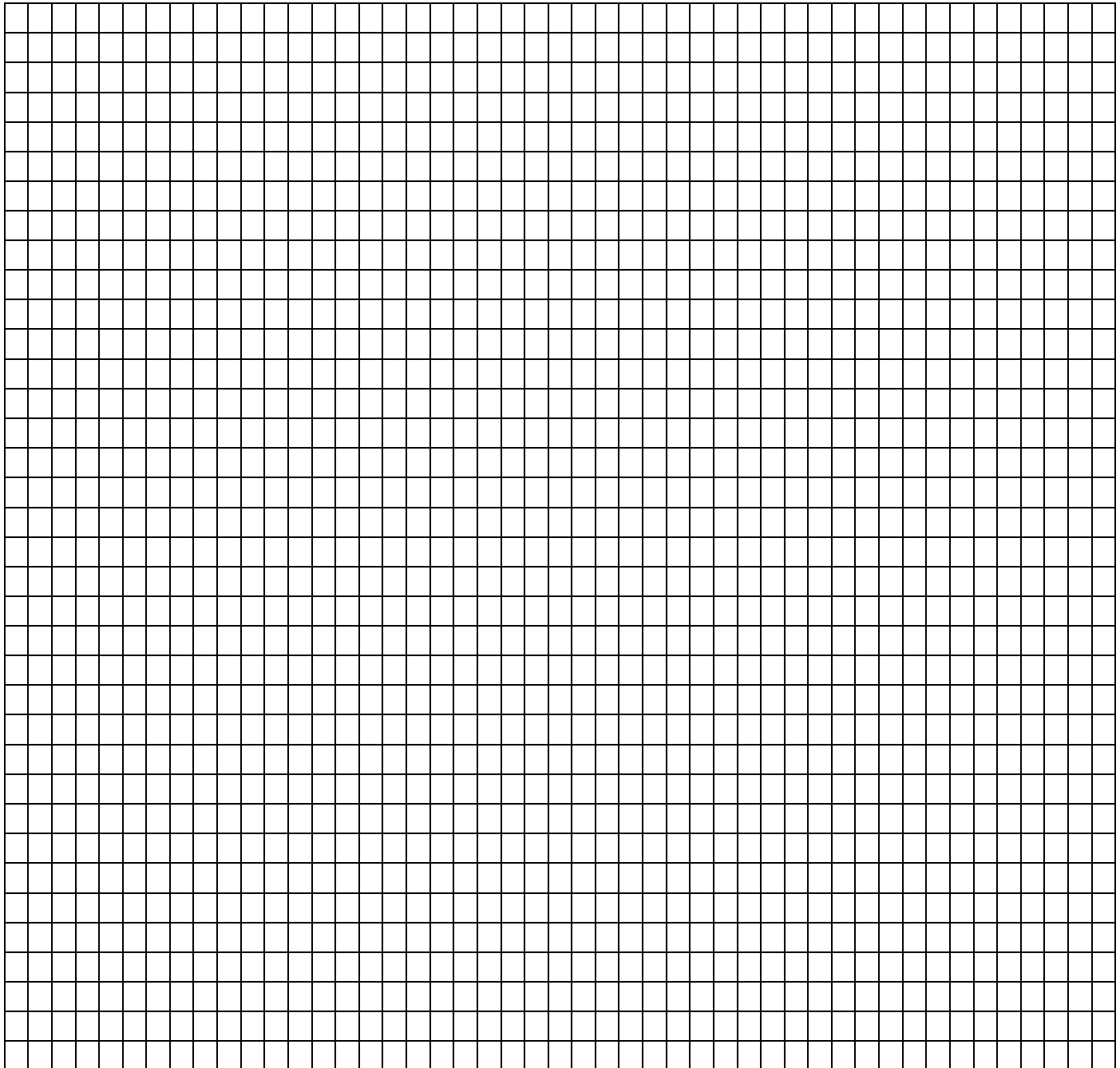
The closest intersection is: _____

My Mother's name is: _____ Her phone number is: _____

My Father's name is: _____ His phone number is: _____

In an emergency I should go to (name of person): _____

Use the space below to create your home fire escape plan:

A large grid of graph paper, consisting of 30 columns and 30 rows of small squares, intended for drawing a home fire escape plan.

All About ME!

Date: _____

First Name: _____ Middle Name: _____

Last Name: _____

Date of Birth: _____

Hair Color: _____

Eye Color: _____

Below are my finger prints. On the back in my whole hand!

To make the finger prints gently press the finger onto the space starting on the right side of the finger and roll the finger to the left.

Right thumb	Right index finger	Right middle finger	Right ring finger	Right pinkie finger
Left thumb	Left index finger	Left middle finger	Left ring finger	Left pinkie finger

My whole hand

Left Hand

Right Hand