### BOBCAT II

#### Overview

**Number of Meetings:** 1

**Advancements:**

<table>
<thead>
<tr>
<th>Tiger</th>
<th>Bobcat</th>
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</thead>
</table>
| Wolf  | 1. Learn and say the Scout Oath, with help if needed.  
    2. Learn and say the Scout Law, with help if needed.  
    5. Say the Cub Scout motto. Tell what it means.  
    7. With your parent or guardian, complete the exercises in the pamphlet How to Protect Your Children from Child Abuse: A Parent’s Guide—Bobcat Requirements. |

<table>
<thead>
<tr>
<th>Bear</th>
<th>Webelos</th>
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<tbody>
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<table>
<thead>
<tr>
<th>Lion</th>
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<tbody>
<tr>
<td>Lion’s Honor</td>
</tr>
</tbody>
</table>
| 1. Show the Cub Scout sign. Tell what it means.  
  2. Repeat the Cub Scout motto. Tell what it means.  
  4. Show teamwork and good sportsmanship by playing a game with your den. |

<table>
<thead>
<tr>
<th>King of the Jungle</th>
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</thead>
</table>
| 1. Participate in a flag ceremony with your den.  
  2. Explain what it means to be a good citizen. |

<table>
<thead>
<tr>
<th>Tiger</th>
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</thead>
<tbody>
<tr>
<td>Games Tigers Play</td>
</tr>
</tbody>
</table>
| 1. Do the following:  
  a. Play two initiative or team-building games with the members of your den.  
  b. Listen carefully to your leader while the rules are being explained, and follow directions when playing.  
  c. At the end of the game, talk with the leader about what you learned when you played the game. Tell how you helped the den by playing your part. |

<table>
<thead>
<tr>
<th>Team Tiger</th>
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<tbody>
<tr>
<td>2. With your den, make a den job chart that shows everyone doing something to help. As one of the den jobs, lead the Pledge of Allegiance at a den meeting.</td>
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</table>

<table>
<thead>
<tr>
<th>Wolf</th>
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<tbody>
<tr>
<td>Council Fire</td>
</tr>
</tbody>
</table>
| 1. Participate in a flag ceremony, and learn how to properly care for and fold the flag.  
  2. Work with your den to develop a den duty chart, and perform these tasks for one month. |
BOBCAT II

Supplies Needed:
- American Flag
- Boy Scout Law Poster
- Boy Scout Oath Poster
- Cootie Catcher sheets
- Scissors
- Scout Law and Scout Oath game sheets
- Scout Law and Scout Oath strips

Copies (1 per scout unless specified differently):

<table>
<thead>
<tr>
<th>Session 1</th>
<th>✓ Cootie Catcher sheets</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>✓ Scout Law and Scout Oath game sheets</td>
</tr>
<tr>
<td></td>
<td>✓ Scout Law and Scout Oath strips</td>
</tr>
</tbody>
</table>

Session 1

<table>
<thead>
<tr>
<th>Preparation and Materials needed</th>
<th>✓ Materials needed for this session: Oath and Law poster, American flag, Cootie Catcher sheet, Scissors, Markers, Scout Law and Scout Oath game sheets (one of each for every group), Scout Law and Scout Oath strips</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>✓ Set up the room to allow the boys to sit and do their Cootie Catcher and an area to play Law and Oath Relay</td>
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<tr>
<td></td>
<td>✓ Have the Scout Oath and Law visible (take down before the relay)</td>
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<tr>
<td></td>
<td>✓ Have the attendance sheet out and ready</td>
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<tr>
<td></td>
<td>✓ Review the session to be prepared to lead the discussion. Do not read it to the scouts, be prepared ahead of time to smoothly lead the session.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Gathering</th>
<th>Cub Scout Cootie Catcher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opening</td>
<td>Pledge of Allegiance, Boy Scout Oath &amp; Law</td>
</tr>
</tbody>
</table>
| Talk Time                          | Review Bobcat requirements and what they mean.  
  • Make sure you have all of the material needed for your chosen tracker. |
| Activity                           | Scout Law and Scout Oath Relay Race |
| Closing                            | ✓ Have the boys officially demonstrate the Bobcat requirements.  
  ✓ Point out positive behaviors and activities shown during this session.  
  ✓ Tell the scouts what next session will be.  
  ✓ Have the scouts clean up the room |
| After the meeting                  | ✓ Enter the advancements per rank.  
  • Lion – Lion’s Honor 1-4  
  • Tiger – Bobcat & Team Tiger 2  
  • Wolf – Bobcat & Council Fire 2  
  • Bear – Bobcat  
  • Webelos – Bobcat  
  • Arrow of Light – Bobcat |
|                                    | ✓ Enter attendance |
|                                    | ✓ Complete the Rank Advancement form for all boys completing the Bobcat requirements for the first time. |
|                                    | ✓ Turn in any needed documents into the district/council |
|                                    | ✓ Call, text, or e-mail 2 parents to share something positive about their scout. Make sure every scout has a positive comment before you return to these scouts. |

Developed at Crossroads of America Council - After School District - Lead by Josette Crawford  
Committee members:  
Melissa Cox, Alyssa King, Laura Mayancela, Sean McDonald, Breaira O'Shea, Ariel Relf, Janna Turner, Kyle Winton
Gathering: Cub Scout Cootie Catcher

The sheets and scissors should be at seats for the boys as they come into the meeting room.

- Welcome the boys as they enter the meeting room.
- Instruct the boys to start making their own Cub Scout Cootie Catcher.
- Instructions are written on the sheet. For nonreaders either give instructions verbally or pair them up with older boys that can help them.
- Allow the boys to play with the cootie catcher.
- Walk around with the pairs and help them answer the questions, compliment correct answers.

Talk Time: Code of Conduct, Positive Behavior Management system, & Pack Duty Chart
(review from 1st semester Bobcat)

(Review the Positive Den Management section of the 2016/2017 Program Guide to conduct this section)

Code of Conduct: Today we are going to write our own code of conduct. This is how we will talk and act toward each other during our meetings. We all make this together. The only rule is we have to use positive words. So instead of saying, “no talking” we would say, “be quiet” or “be respectful”. What do you think our code should say?

Allow all of the boys respond. Encourage any positive responses. Summarize the list of behavioral expectations. Make sure the list includes the 3 R’s: Respect for others, Responsibility for yourself and your things, and Reasonable behavior. Boys should sign the code of conduct, and it should be displayed at every meeting.

Behavior Management System/Behavior Tracker: Now that we know what is expected during our meetings, we have to keep track of our behavior. This will help us make sure we are doing our best every day. I will be using this tracker to help me to tell you and your partnering adult how great you are.

Explain which behavior tracker you will be using.

Pack Duty Chart: Every time we meet there are chores or jobs have to be completed. We are calling those jobs are duties. Some of the important duties are hold the American flag, lead the pledge of allegiance, lead the Scout Oath, & lead the Scout Law.

If your behavior tracker needs a person to do something like move a clip or add a marble into the jar add this to the list of duties.

What other duties should be added to the list for us to do every time we meet. Write these on a sheet to be posted. Some duties may be line leader, line tail (the last person to keep everyone together), Pack tracker (this person count the number of scouts at the meeting and makes sure everyone is in the room or out of the bathroom), cleaning crew, etc. let the boys create the duties.

To keep track of who is doing what duty every meeting I will make a poster with each duty on it. All of you have to decorate or at least put your name on a clip. At each meeting I will put your clip on your duty of the day.

Activity: Scout Law and Scout Oath Relay Race

The purpose of the game is to practice the Scout Law and Scout Oath in a fun way.
BOBCAT II

Materials: Scout Law and Scout Oath sheets (cut into strips and folded), something to put the strips in, Scout Law and Scout Oath games sheets for each team.

How to play:

- Divide the boys into teams (no more than 15 boys per team), trying to balance the ranks between each team.
- Put one set of game strips for each team in a box at one end of the game area.
- One boy from each team will pull a strip from the box and put it on the correct sheet, in the correct order.
- The pieces can be rearranged as the game is played.
- Once all of the strips are put on the game board, one player at a time can make changes.
- The game is over when all strips are put in the correct order.

Closing: Officially earn the Bobcat

We have practiced and played with the Boy Scout Oath, Law, Sign, Handshake, Motto, and the salute, now we are going to do it for real to earn your first rank.

Line all of the boys up in front of the leader like a platoon

Have the scouts do the following (with help if needed):

1. Say the Scout Oath
2. Say the Scout Law
3. Show & Explain the Cub Scout Sign (2 fingers up in the air. They are Akela’s listening ears so all mouths are quiet.)
4. Show & Explain the Cub Scout Handshake (Left hand because it is closer to the heart, 2 fingers out for the Oath & Law). The leader should shake every boys hand.
5. Say & Explain the Cub Scout Motto
6. Give & explain the Cub Scout Salute (2 fingers of the right hand to the brow to show respect)

Congratulations, you have earned your Bobcat. Remember you will be asked to do these things over and over again, so never forget your Bobcat!