

Bobcat Overview

Number of Meetings: 2

Advancements:

<p>Tiger Wolf Bear Webelos</p>	<p>Bobcat</p> <ol style="list-style-type: none"> 1. Learn and say the Scout Oath, with help if needed. 2. Learn and say the Scout Law, with help if needed. 3. Show the Cub Scout sign. Tell what it means. 4. Show the Cub Scout handshake. Tell what it means. 5. Say the Cub Scout motto. Tell what it means. 6. Show the Cub Scout salute. Tell what it means. 7. With your parent or guardian, complete the exercises in the pamphlet How to Protect Your Children from Child Abuse: A Parent’s Guide—Bobcat Requirements.
<p>Lion</p>	<p>Lion’s Honor</p> <ol style="list-style-type: none"> 1. Show the Cub Scout sign. Tell what it means. 2. Repeat the Cub Scout motto. Tell what it means. 3. Show the Cub Scout salute. Tell what it means. 4. Show teamwork and good sportsmanship by playing a game with your den. <p>King of the Jungle</p> <ol style="list-style-type: none"> 1. Participate in a flag ceremony with your den. 2. Explain what it means to be a good citizen.
<p>Tiger</p>	<p>Games Tigers Play</p> <ol style="list-style-type: none"> 1. Do the following: <ol style="list-style-type: none"> a. Play two initiative or team-building games with the members of your den. b. Listen carefully to your leader while the rules are being explained, and follow directions when playing. c. At the end of the game, talk with the leader about what you learned when you played the game. Tell how you helped the den by playing your part. <p>Team Tiger</p> <ol style="list-style-type: none"> 2. With your den, make a den job chart that shows everyone doing something to help. As one of the den jobs, lead the Pledge of Allegiance at a den meeting.
<p>Wolf</p>	<p>Council Fire</p> <ol style="list-style-type: none"> 1. Participate in a flag ceremony, and learn how to properly care for and fold the flag. 2. Work with your den to develop a den duty chart, and perform these tasks for one month.

Supplies Needed:

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| ✓ American Flag | ✓ Large balloons |
| ✓ Boy Scout Law Poster | ✓ Bobcat requirement strips |
| ✓ Boy Scout Oath Poster | ✓ Small Ball |
| ✓ Code of Conduct poster | ✓ Scissors |
| ✓ Material to do Behavior Tracker – review Positive Den Management to choose the tracker and material needed. | ✓ Wooden Clothes Pins (1 per scout) |
| | ✓ Material to make a Pack Duty Chart |
| | ✓ Poster board & Markers |

Copies (1 per scout unless specified differently):

Session 1	<ul style="list-style-type: none"> ✓ Partnering Adult separated by rank ✓ Cub Scout Information/Bobcat Sheets
Session 2	<ul style="list-style-type: none"> ✓ Bobcat requirement sheet ✓ Bobcat Cootie Catcher

Take A Hike Overview

Number of Meetings: 3 and Family Scavenger Hunt

Advancements:

Tiger	<p><i>Tiger Adventure: Backyard Jungle</i></p> <ol style="list-style-type: none"> 1. Take a 1-foot hike. Make a list of the living things you find on your 1-foot hike. 2. Point out two different kinds of birds that live in your area. 5. With your adult partner, go on a walk, and pick out two sounds you hear in your “jungle.” <p><i>Tiger Adventure: Tigers in the Wild</i></p> <ol style="list-style-type: none"> 1. With your adult partner, name and collect the Cub Scout Six Essentials you need for a hike. Tell your den leader what you would need to add to your list if it rains. (trail food, sun block, first aid kit, water bottle, flash light, & Whistle) 2. Go for a short hike with your den or family, and carry your own gear. Show you know how to get ready for this hike. 3. Do the following: <ol style="list-style-type: none"> a. Listen while your leader reads the Outdoor Code. Talk about how you can be clean in your outdoor manners. b. Listen while your leader reads the Leave No Trace Principles for Kids. Discuss why you should “Trash Your Trash.” c. Apply the Outdoor Code and Leave No Trace Principles for Kids on your Tiger den and pack outings. After one outing, share what you did to demonstrate the principles you discussed. 4. While on the hike, find three different kinds of plants, animals, or signs that animals have been on the trail. List what you saw in your <i>Tiger Handbook</i>. 5. Participate in an outdoor pack meeting or pack campout campfire. Sing a song and act out a skit with your Tiger den as part of the program. 6. Find two different trees and two different types of plants that grow in your area. Write their names in your <i>Tiger Handbook</i>. 7. Visit a nearby nature center, zoo, or another outside place with your family or den. Learn more about two animals, and write down two interesting things about them in your <i>Tiger Handbook</i>. <p><i>Team Tiger</i></p> <ol style="list-style-type: none"> 5. Do an activity to help your community or neighborhood team.
Wolf	<p><i>Wolf Adventure: Paws on the Path</i></p>

	<ol style="list-style-type: none"> 1. Show you are prepared to hike safely by putting together the Cub Scout Six Essentials to take along on your hike. 2. Tell what the buddy system is and why we always use it in Cub Scouts. 3. Describe what you should do if you get separated from your group while hiking. 4. Choose the appropriate clothing to wear on your hike based on the expected weather. 5. Before hiking, recite the Outdoor Code and the Leave No Trace Principles for Kids with your leader. After hiking, discuss how you showed respect for wildlife. 6. Go on a 1-mile hike with your den or family. Watch and record two interesting things that you've never seen before. 7. Name two birds, two insects, and two other animals that live in your area. Explain how you identified them. 8. Draw a map of an area near where you live using common map symbols. Show which direction is north on your map. <p>Wolf Adventure: Call of the Wild</p> <ol style="list-style-type: none"> 1. While a Wolf Scout, attend a pack or family campout. If your chartered organization does not permit Cub Scout camping, you may substitute a family campout or a daylong outdoor activity with your den or pack. 3. While on a den or family outing, identify four different types of animals. Explain how you identified them. 7. Do the following: <ol style="list-style-type: none"> a) Recite the Outdoor Code with your leader. b) Recite the Leave No Trace Principles for Kids with your leader. Talk about how these principles support the Outdoor Code.
Bear	<p>Bear Adventure: Fur, Feathers, and Ferns</p> <ol style="list-style-type: none"> 1. While hiking or walking for one mile, identify six signs that any mammals, birds, insects, reptiles, or plants are living nearby the place where you choose to hike. 3. Visit one of the following: zoo, wildlife refuge, nature center, aviary, game preserve, local conservation area, wildlife rescue group, or fish hatchery. Describe what you learned during your visit. 4. Observe wildlife from a distance. Describe what you saw. 5. Use a magnifying glass to examine plants more closely. Describe what you saw through the magnifying glass that you could not see without it. <p>Bear Adventure: Paws for Action</p> <ol style="list-style-type: none"> 3b. Do a cleanup project that benefits your community.
WELEBOS	<p>Webelos Adventure: Webelos Walkabout</p> <p>Do all of these:</p> <ol style="list-style-type: none"> 1. Create a hike plan. 2. Assemble a hiking first-aid kit. 3. Describe and identify from photos any poisonous plants and dangerous animals you might encounter on your hike. 4. Before your hike, plan and prepare a nutritious lunch. Enjoy it on your hike, and clean up afterward.

	<ol style="list-style-type: none"> 5. Recite the Outdoor Code and the Leave No Trace Principles for Kids from memory. Talk about how you can demonstrate them on your Webelos adventures. 6. With your Webelos den or with a family member, hike 3 miles (in the country, if possible). 7. Complete a service project on or near the hike location. 8. Perform one of the following leadership roles during your hike: trail leader, first-aid leader, lunch leader, or service project leader.
Arrow of Light	None
Webelos/Arrow of Light Elective Adventure	None

Supplies Needed:

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| ✓ Pencils | ✓ Scissors |
| ✓ Poster board (1 for every 4 scouts) | ✓ Crayons or markers |
| ✓ Small, soft hand ball | ✓ Water bottles (1 per scout) |
| ✓ Trash bags | ✓ Flashlight |
| ✓ Back Pack (for the leader) | ✓ Whistle (1 per scout) |
| ✓ Sun block (for each scout) | ✓ Glue |

Copies (1 per scout unless specified differently):

Session 1	<ul style="list-style-type: none"> ✓ Outdoor code cootie catcher sheet ✓ Homework sheet – Outdoor Code and Leave No Trace Pledge cards ✓ Outdoor Code and Leave No Trace Pledge sheet (1 per pack)
Session 2	<ul style="list-style-type: none"> ✓ Native Mammals, Birds, Insects, Snakes, and Trees cards. 4 sets for each pack. Printed in color, front to back (check to make sure the pictures matches the description), and on card stock. ✓ Tiger Homework. 1 per 2 Tigers ✓ Wolf Homework ✓ Bear homework. 1 per 2 Bears ✓ Dress a scout set. 1 set per 2 scouts ✓ Google map of each location ✓ Opt Out Permission slip
Session 3	<ul style="list-style-type: none"> ✓ Build A First Aid Kit Worksheet

Builder Overview

Number of Meetings: 3

Advancements:

Lion	<p><i>Animal Kingdom</i></p> <p>3. Choose two energy saving projects to practice in your home for two weeks.</p>
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Tiger	<p><i>Tiger Adventure: Backyard Jungle</i></p> <ol style="list-style-type: none"> 3. Be helpful to plants and animals by planting a tree or other plant in your neighborhood. 4. Build and hang a birdhouse.
Wolf	<p><i>Council Fire</i></p> <ol style="list-style-type: none"> 6.a Learn about the three R's of recycling: reduce, reuse, and recycle. Discover a way to do each of these at home, at school, or in your community. 6.c Create a den project from recyclables for a pack meeting. <p><i>Call of the Wild</i></p> <ol style="list-style-type: none"> 2. Show how to tie an overhand knot and a square knot.
Bear	<p><i>Bear Necessities</i></p> <ol style="list-style-type: none"> 8. Demonstrate how to tie two half hitches and explain what the hitch is used for. <p><i>Fur, Feathers, and Ferns</i></p> <ol style="list-style-type: none"> 6. Learn about composting and how vegetable waste can be turned into fertilizer for plants. 7. Plant a vegetable or herb garden. <p>Baloo the Builder (optional)</p> <ol style="list-style-type: none"> 1. Discover which hand tools are the best ones to have in your toolbox. Learn the rules for using these tools safely. Practice with at least four of these tools before beginning a project. 2. Select, plan, and define the materials for the projects you will complete in requirement 3. 3. Assemble your materials, and build one useful project and one fun project using wood. 4. Apply a finish to one of your wood projects.
WELEBOS/AOL Elective (Optional)	<p>Build it</p> <ol style="list-style-type: none"> 1. Learn about some basic tools and the proper use of each tool. Learn about and understand the need for safety when you work with tools. 2. With the guidance of your Webelos den leader, parent, or guardian, select a carpentry project and build it. 3. List the tools that you use safely as you build your project; create a list of materials needed to build your project. 4. Put a check mark next to the list that you used for the first time. 5. Learn about a construction career. With your Webelos den leader, parent, or guardian, visit a construction site, and interview someone working in a construction career.

Supplies Needed:

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| ✓ Craft sticks (Small) or sticks if you find them outside | ✓ Multicolor Permeant Markers | ✓ Sun butter/Wowbutter |
| ✓ Elmer's Glue | ✓ 2 milk cartons per scout | ✓ Bird Seed |
| ✓ Twine (to hang birdhouse) & Rope (to make knots) | ✓ Scissors | ✓ Soil |
| | ✓ Paint and/or markers | ✓ Herb seed |

Copies (1 per scout unless specified differently):

Session 1	<ul style="list-style-type: none"> ✓ The six essential Boy Scout Knots sheet set ✓ Hanging Birdhouse/feeder instructions ✓ Lion homework
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	✓ Lorax Workbook/Tool worksheet
Session 2	✓ Composting worksheet ✓ Grow it tracker
Session 3	✓ Recycling game (1 set per 4 scouts)

First Aid Overview

Number of Meetings: 2

Advancements:

Lion	Animal Kingdom 1. Learn the role of someone who provides a service to your community. 2. Demonstrate you know what to do in an emergency.
Tiger	None
Wolf	None
Bear	None
WELEBOS	Webelos Adventure: First Responder 1. Explain what first aid is. Tell what you should do after an accident. 2. Show what to do for the hurry cases of first aid: a. Serious bleeding b. Heart attack or sudden cardiac arrest c. Stopped breathing d. Stroke e. Poisoning 3. Show how to help a choking victim. 4. Show how to treat for shock. 5. Demonstrate that you know how to treat the following: a. Cuts and scratches b. Burns and scalds c. Sunburn d. Blisters on the hand and foot e. Tick bites f. Bites and stings of other insects g. Venomous snakebite h. Nosebleed i. Frostbite 6. Put together a simple home first-aid kit. Explain what you included and how to use each item correctly.
Arrow of Light	None
Webelos/Arrow of Light Elective Adventure	None

Supplies Needed:

- ✓ American Flag
- ✓ Pencils
- ✓ First Aid Baseball Supplies (Cards, bases, paper and pencil.
- ✓ First Aid Kit supplies (Sealable sandwich bags, Six adhesive bandages, Two 3x3 inch sterile gauze pads, One small roll of adhesive tape, One 3x6 inch piece of

✓ Crayons or Markers

moleskin, Hand sanitizer, Three packets of antibiotic ointment, Pencil and paper).

Copies (1 per scout unless specified differently):

Session 1	<ul style="list-style-type: none"> ✓ First Responder word search/coloring sheet ✓ First Aid coloring sheet
Session 2	<ul style="list-style-type: none"> ✓ First Aid Scenario sheets ✓ First Aid Baseball ✓ The Five Hurry Cases

Duty to God Overview

Number of Meetings: 1

Advancements:

Lion	<p>King of the Jungle</p> <ul style="list-style-type: none"> 2. Explain what it means to be a good citizen 3. Explain what it means to be a leader
Tiger	<p>My Family's Duty to God (<i>all Home assignment</i>)</p> <p>Complete requirement 1 and at least two from requirements 2-4.</p> <ul style="list-style-type: none"> 1. With your adult partner, find out what duty to God means to your family. 2. Find out what makes each member of your family special. 3. With your family, make a project that shows your family's beliefs about God. 4. Participate in a worship experience or activity with your family. <p>Team Tiger</p> <ul style="list-style-type: none"> 4. Make a chart to show three ways that members of your Tiger team are different from each other.
Wolf	<p>Duty to God Footsteps (<i>all Home assignment</i>)</p> <p>Complete requirements 1 and 2.</p> <ul style="list-style-type: none"> 1. Do both of these: <ul style="list-style-type: none"> a. Visit a religious monument or site where people might show reverence. b. Create a visual display of your visit with your den or your family, and show how it made you feel reverent or helped you better understand your duty to God. 2 - Complete 2a and at least two of requirements 2b–2d. <ul style="list-style-type: none"> a. Give two ideas on how you can practice your duty to God. Choose one, and do it for a week. b. Read a story about people or groups of people who came to America to enjoy religious freedom. c. Learn and sing a song that could be sung in reverence before or after meals or one that gives encouragement, reminds you of how to show reverence, or demonstrates your duty to God. d. Offer a prayer, meditation, or reflection with your family, den, or pack.
Bear	<p>Fellowship and Duty to God (All Home assignment)</p> <p>Do either requirement 1 OR requirement 2.</p> <ul style="list-style-type: none"> 1. Earn the religious emblem of your faith. 2. Complete 2a and at least two of requirements 2b–2d. <ul style="list-style-type: none"> a. Working with a parent or guardian, spiritual advisor, or religious leader, provide service to help a place of worship or spiritual community, school, community organization, or chartered organization that puts into practice your ideals of duty to God and strengthens your fellowship with others.

	<ul style="list-style-type: none"> b. Identify a person whose faith and duty to God you admire, and discuss with your family. c. Make a list of things you can do to practice your duty to God as you are taught in your home or place of worship or spiritual community. Select two of the items, and practice them for two weeks. d. Attend a religious service, den or pack meeting worship service, or time of family reflection and discussion about your family’s beliefs.
WELEBOS	<p>Duty to God and You <i>(all Home assignment)</i> Do either requirement 1 OR requirement 2.</p> <ul style="list-style-type: none"> 1. Earn the religious emblem of your faith for Webelos Scouts, if you have not already done so. 2. Complete at least three of requirements 2a–2d: <ul style="list-style-type: none"> a. Help plan, support, or actively participate in a service of worship or reflection. Show reverence during the service. b. Review with your family or den members what you have learned about your duty to God. c. Discuss with your family, family’s faith leader, or other trusted adult how planning and participating in a service of worship or reflection helps you live your duty to God. d. List one thing that will bring you closer to doing your duty to God, and practice it for one month. Write down what you will do each day to remind you.
Arrow of Light	<p>Duty to God in Action <i>(all Home assignment)</i> Do either requirement 1 OR requirement 2:</p> <ul style="list-style-type: none"> 1. Earn the religious emblem of your faith for Webelos Scouts, if you have not already done so. 2. Do requirement 2a and any two from requirements 2b–2e: <ul style="list-style-type: none"> a. With your parent, guardian, or religious or spiritual leader, discuss and make a plan to do two things you think will help you better do your duty to God. Do these things for a month. b. Discuss with your family how the Scout Oath and Scout Law relate to your beliefs about duty to God. c. For at least a month, pray or reverently meditate each day as taught by your family or faith community. d. Read at least two accounts of people in history who have done their duty to God. (This can include family members and ancestors.) List their names and how they showed their duty to God. e. Under the direction of your parent, guardian, or religious or spiritual leader, do an act of service for someone in your family, neighborhood, or community. Talk about your service with your family and your Webelos den leader. Tell your family, den, or den leader how it related to doing your duty to God.

Supplies Needed:

- ✓ American Flag
- ✓ Pencils
- ✓ Crayon/markers

Copies (1 per scout unless specified differently):

Session 1	<ul style="list-style-type: none"> ✓ Snowball Maze ✓ All of Our Friends Chart ✓ Home Assignments for Tigers, Wolves, Bears, Webelos, & Arrow of Light. Each homework sheet is half sheets, so copy and cut before the meeting.
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