### Session 2

<table>
<thead>
<tr>
<th>Preparation and Materials needed</th>
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<tbody>
<tr>
<td>✓ Materials needed for this session: Sealable sandwich bag, six adhesive bandages (per scout), two 3-by-3 inch sterile gauze pads (per scout), one small roll of adhesive tape, one 3-by-6 inch piece of moleskin, bottle of hand sanitizer, three individual packages of antibiotic ointment, pencil (per scout), paper (per scout), First Aid Baseball supplies.</td>
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<tr>
<td>✓ Set up the room with places for the scouts to assemble their own first aid kits as the Gathering Activity. Area ready to play First Aid Baseball.</td>
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<td>✓ Have the Scout Oath and Law visible</td>
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<td>✓ Have the attendance sheet out and ready</td>
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<tr>
<td>✓ Review the session to be prepared to lead the discussion. You are teaching CPR during this session. Make sure you have reviewed the steps and be prepared to teach it.</td>
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| Gathering | Assembling personal first aid kits |
| Opening | Pledge of Allegiance |
| Talk Time | Review First Aid from the last session |
| Activity | Activity 1: First Aid Baseball |
| Activity | Activity 2: The Five Hurry Cases |
| Closing | ✓ Point out positive behaviors and activities shown during this session. |
| Closing | ✓ Tell the scouts what next session will be. |
| Closing | ✓ Have the scouts clean up the room |

| After the meeting | ✓ Enter the advancements per rank. |
| After the meeting | • Lion – Animal Kingdom 1-2 |
| After the meeting | • Tiger – none |
| After the meeting | • Wolf – none |
| After the meeting | • Bear – none |
| After the meeting | • Webelos – First Responder 1-6 |
| After the meeting | • Arrow of Light – none |
| After the meeting | ✓ Enter attendance |
| After the meeting | ✓ Turn in any needed documents into the district/council |
| After the meeting | ✓ Call, text, or e-mail 2 parents to share something positive about their scout. Make sure every scout has a positive comment before you return to these scouts. |

**Gathering:**

Set up all the first aid kit items for the scouts to walk from item to item and collect them into their own personal first aid kit. As the scouts enter the room give them a sandwich bag and walk the route of the supplies.

Remind the scouts that the first aid kit supplies are NOT a toy. These are for emergencies and should be in their backpack all the time for when they need it.

**Talk Time: Review First Aid**

Review the following with the scouts:

- What is first aid
- What do you if you call 911
- Someone has a burn
- Someone has a nose bleed

Developed at Crossroads of America Council - After School District - Lead by Josette Crawford
• Someone is unresponsive
• Someone is choking
• Someone has a bad bleed
• Someone has a broken bone
• Someone has a sunburn
• Someone has a blister
• Someone has a tick bite
• Someone has frostbite

Activity 1: First Aid Baseball

Materials:
• First aid baseball question cards
• Something to put on the floor to represent home plate and three bases – could be as simple as pieces of paper labeled “Home”, “1st”, “2nd”, and “3rd”
• Pencil and a piece of paper to keep score

Instructions:
1. Line up one team behind the home plate. The first person in line is the batter.
2. Have the batter randomly choose one of the cards.
3. The umpire (Leader) asks the question on the card.
4. The batter answers the question, without help from his teammates.
5. The umpire reads the answer on the card so both teams know what the correct answer is.
6. The umpire decides if the question has been answered correctly or not. They can ask for clarification if they want to. All decisions of the umpire are final. Some of the questions have multiple part answers. The umpire can decide to let the runner advance a base or two if he gets part of the answer.
7. If the batter answered correctly, he advances the number of bases indicated by the umpire. If he answered incorrectly, the scorekeeper records an out for his team and the batter returns to the end of the line.
8. The next person in line is the batter and steps 2 to 6 are repeated. If the batter answers correctly and there is somebody on base ahead of him, everyone on base advances the number of bases indicated on the card.
9. When a base runner gets to home plate, the scorekeeper records a run for that team and the base runner returns to the end of his team’s line.
10. When a team has three outs, then the other team “bats”.
11. Play two or three innings, making sure each team bats during each inning played.
12. The team with the most runs at the end wins.

Activity 2: The Five Hurry Cases

For the next five scenarios pick a scout to play the victim and ask the scouts what to do. Once you have the correct answer have the scout do the activity.

The five hurry cases are:

1. Serious Bleeding. When blood is spurting from a wound. It must be stopped quickly. To assist the victim, put on disposable, latex-free gloves and eye protection, then grab the wound with your gloved hand. Press hard. With your free hand, grab your neckerchief, handkerchief, or another cloth. Fold it into a pad, and press it on the wound. If you can, wrap the wound with gauze to hold the pad in place. If not, keep applying pressure with your hand. Do not remove the pad if it gets soaked with blood. Instead, put another pad and bandage over the first. Get help! Have someone call 911.
2. **Heart attack or sudden cardiac arrest.** If someone’s heart has stopped, it must be restarted quickly. Heart attack is the #1 cause of death in the United States. Most heart attacks happen to adults, but sometimes even young people can experience them. The most common system of a heart attack is pain in the center of the chest, but people can have other symptoms as well, including:
   - Pain that radiates to the arms, back, neck or jaw
   - Sweating when the room is not hot
   - Feeling like throwing up
   - Feeling weak
   - Sudden, sharp chest pain outside the breastbone
   - Dizziness or lightheadedness

   If you think a person is having a heart attack, call 911 for medical help at once! If the person becomes unresponsive, begin chest compressions immediately.

   (Have the scouts partner up to “practice” taking each other’s pulse)

3. **Stopped Breathing.** If breathing has stopped, it must be restarted quickly. – have the scouts practice rescue breathing as done while doing CPR. Remind the scouts to call 911!

4. **Stroke.** If someone has a stroke they must get medical attention quickly! Stroke occurs when the blood supply is cut off to part of the brain. Brain damage and death can result in the victim doesn’t get medical help. Stroke can cause:
   - Numbness or weakness in the face, arm, or leg – especially on one side
   - Trouble walking, speaking, understanding, or seeing
   - Dizziness
   - Headache

   A good way to remember the signs of stroke is with the acronym FAST:

   - **F**ace drooping
   - **A**rm weakness
   - **S**peech difficulty
   - **T**ime to call for help!

5. **Poisoning.** If someone has swallowed poison, it must be made harmless quickly. Poisoning can be caused by many things including:
   - Eating certain wild mushrooms or berries
   - Swallowing household cleaning supplies, weed killer, insect poisons, or even things like nail polish remover
   - Taking too much medicine
   - Breathing in toxic fumes

   If someone has swallowed or breathed in poison, call 911 or 800-222-1222, the national poison help line, immediately. Tell the operator what the poison is, if you know it, and follow the directions.
Closing:

Take a moment to remind the scouts how serious First Aid is. They could save a life! However, it is more important to remember to call 911 and get help. Watch for emotional responses of the scouts. If a scout seems upset, make sure to check on them and contact their partnering adult.