

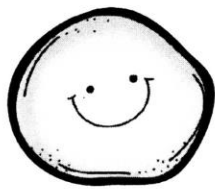
## Session 1

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|----------------------------------|--|
| Preparation and Materials needed | <ul style="list-style-type: none"> <li>✓ Materials needed for this session: Flag, pencils, snowball maze, All My Friends sheet, crayons/markers, paper, and homework sheets for each scout per rank.</li> <li>✓ Have Maze sheet, pencil, and crayons/markers at every seat before the scouts enter the room so they can start immediately.</li> <li>✓ Have the attendance sheet out and ready</li> <li>✓ Review the talk time “Magic Words” script. Be prepared to lead the discussion. Do not read it to the scouts, be prepared ahead of time to have the discussion.</li> </ul>   |
| Gathering                        | Snowball maze  |
| Opening                          | <ul style="list-style-type: none"> <li>✓ Pick 2 scouts to hold the flag, 1 scout to lead the Oath, and 1 scout to lead the Law.</li> <li>✓ Ensure all of the scouts are focused and ready to begin</li> </ul>  |
| Talk Time                        | <ol style="list-style-type: none"> <li>1. Magic Words</li> <li>2. What does reverence mean</li> </ol>  |
| Activities                       | All of Our Friends   |
| Closing                          | <ul style="list-style-type: none"> <li>✓ Point out positive behaviors and activities shown during this session.</li> <li>✓ Tell the scouts what next session will be.</li> <li>✓ Have the scouts clean up the room</li> <li>✓ Homework according to rank</li> </ul>  |
| After the meeting                | <ul style="list-style-type: none"> <li>✓ Enter the advancements per rank. <ul style="list-style-type: none"> <li>• Lion – King of the Jungle 2-3.</li> <li>• Tiger - Games Tigers Play 2, 3; My Family’s Duty to God</li> <li>• Wolf – Duty to God Footsteps; Running with the Pack 4</li> <li>• Bear – Fellowship and Duty to God</li> <li>• Webelos – Duty to God and You</li> <li>• Arrow of Light – Duty to God in Action</li> </ul> </li> <li>✓ Enter attendance</li> <li>✓ Turn in any needed documents into the district/council</li> <li>✓ Call, text, or e-mail 2 parents to share something positive about their scout. Make sure every scout has a positive comment before you return to these scouts.</li> </ul> |

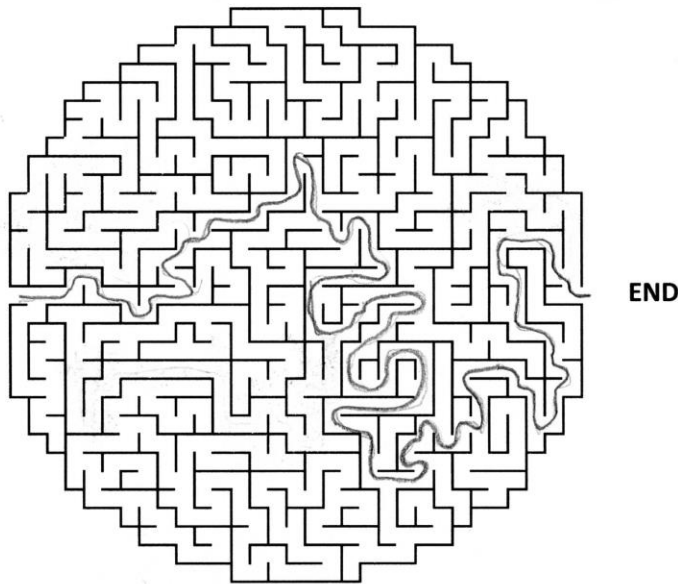
## Gathering activity Answer Key

### Snowball Maze

Help the snowball roll from the beginning of the maze to the end.



START



END

Talk Time:

### Magic Words

Instructions: Lead the scouts in a discussion the “Magic Words” like please, thank you, and your welcome. Use the script below, however, the leader should be leading this discussion, not reading the script in front of the scouts. Be prepared!

#### Program Leader:

This month we are going to focus on being reverent. When we are reverent, we are thoughtful and we have great respect. Part of having respect is by being courteous, appreciative, and kind. There are important words that tell someone that you are respectful. I call them magic words. I’m sure the Cub Scouts here already know these words.

What do we say when someone gives us something or does something for us? These are magic words.

*\* Allow the scouts to respond. Hopefully they say “Thank You”*

Developed at Crossroads of America Council - After School District - Lead by Josette Crawford

What do we say when we've requested something... and it starts with the letter "P"?

*\* Allow the scouts to respond. Hopefully they say "Please"*

What do we say when someone says, "Thank you" to us?

*\* Allow the scouts to respond. Hopefully they say "You're welcome", "My pleasure", and/or "Any time." Encourage any appropriate response.*

These are simple words but they are important. Do your best to add kind deeds to these magic words.

Let's practice these "Magic Words" as we do our activities today and every day.

## Activity:

### All of Our Friends

Instructions:

1. Distribute a copy of the "All of Our Friends Chart" to each Scout along with a pencil.
2. Explain that Scouts will find 5 Scouts and write their names in the left column (under "Name").
3. They will talk to the each Scout for 2 minutes and find out about their hair color (and write it on the same line, but the 2nd column), their eye color (and write it on the same line, but the 3rd column), and their favorite food (and write it on the same line, but the 4th column).
4. The program leader should keep the time and tell the scouts to move to the next person every 2 minutes. After 5 sets of scouts met (approximately 10 minutes) use the scout sign to get the scouts attention.
5. Lead the following discussion and ask the following questions: Did everyone you talk to have the same hair color as you? Eye color as you? Does everyone have the same favorite food? [Have some of them share what things they learned from each other.]  
There are probably lots of other questions you could have also asked – like what's their favorite color or favorite game or favorite show on TV. We would learn more about how are friends are different, but that's OK. We can still learn to work together and play together even if we are not all the same.  
  
All scouts are all similar in some ways and very unique in other ways. What else is just a like and very different?

Closing: Reverent

Program Leader:

As we finish our meeting today, let's together make the Cub Scout sign and say the Scout Law.

Everyone:

A Scout is trustworthy, loyal, helpful, friendly, courteous, kind, obedient, cheerful, thrifty, brave, clean and reverent.

Program Leader:

Today we're going to talk about the last word in the Scout Law. That word is "reverent." What does it mean to be reverent?

*\* Allow the scouts to respond; encourage appropriate responses. Make sure the scouts understand the following, "A Scout is reverent toward God. He is faithful in his religious duties. He respects the beliefs of others."*

When we talk about "reverence," we also talk about respect. Part of being reverent is respecting the way others believe and feel since they may not have the same beliefs about God that we might just like we all look different.

We can also have reverence towards the beauties of nature, about a place where something important happened in history and about people who have shown great leadership in service to others. We can feel reverence and respect about many things.

For home work, talk to your family about being reverent. Use these homework sheets to talk to your family and have them sign that you talked about it. Remember that "A Scout is reverent."