

BOBCAT II - REVIEW

Preparation and Materials needed	<ul style="list-style-type: none"> ✓ Materials needed for this session: 2nd semester Cub Scout Workbook for each scout, Oath and Law poster, American flag, Pencils, Markers, Oath and Law Strips. ✓ Set up the room to allow the boys to sit and do their workbook and an area to play Law and Oath Relay ✓ Have the Scout Oath and Law visible (take down before the relay) ✓ Have the attendance sheet out and ready ✓ Review the session to be prepared to lead the discussion. Do not read it to the scouts, be prepared ahead of time to smoothly lead the session.
Gathering	Cub Scout Do's and Don'ts
Opening	Pledge of Allegiance, Boy Scout Oath & Law
Talk Time	Review Bobcat requirements and what they mean.
Activity	Scout Law and Scout Oath Relay Race
Closing	<ul style="list-style-type: none"> ✓ Have the scouts officially demonstrate the Bobcat requirements. ✓ Point out positive behaviors and activities shown during this session. ✓ Tell the scouts what next session will be. ✓ Have the scouts clean up the room
After the meeting	<ul style="list-style-type: none"> ✓ Enter the advancements per rank. <ul style="list-style-type: none"> • Lion – Lion's Honor 1-4 • Tiger – Bobcat & Team Tiger 2 • Wolf – Bobcat & Council Fire 2 • Bear – Bobcat • Webelos – Bobcat • Arrow of Light – Bobcat ✓ Enter attendance ✓ Complete the Rank Advancement form for all scouts completing the Bobcat requirements for the first time. ✓ Turn in any needed documents into the district/council ✓ Call, text, or e-mail 2 parents to share something positive about their scout. Make sure every scout has a positive comment before you return to these scouts.

Gathering: Do's and Don'ts

Give each Cub Scout their 2nd Semester Cub Scout Booklet. Make sure everyone writes their name and rank on the front page. Then go to page 2, "Do's and Don'ts" and a pencil. Remind them that at the Cub Scout meetings we are all friends. Discuss how people use their bodies to be friends with others. On one half of the page they should list the actions friends do with each part of the body. On the other half they should list the actions friends don't do with those body parts. Example: Mouth—Friends do "say hello," friends don't "call their friends mean names."

Talk Time: Review the Bobcat

Use page 1 of the 2nd Semester Cub Scout Booklet to review the Bobcat. Make sure you are allowing the scouts that have been in the pack longest to "teach" the newer scouts in the pack.

Activity: Oath and Law Relay

Give each scout a word out of the Oath and Law. Time the scouts getting into order to have the full Oath and Law.

Closing: Demonstrate the Bobcat

Pay attention to the scouts that have not earned the Bobcat and make sure they meet the requirements.