

Preparation and Materials needed	<ul style="list-style-type: none"> <li>✓ Materials needed for this session: 2<sup>nd</sup> semester Cub Scout booklet, pencils, markers, blindfold</li> <li>✓ Set up the room with an area to do the booklet and a small obstacle course</li> <li>✓ Have the attendance sheet out and ready</li> <li>✓ Review the session to be prepared to lead the discussion. Do not read it to the scouts</li> </ul>
Gathering	Emoji Sheet (pg 3)
Opening	<ul style="list-style-type: none"> <li>✓ Pick 2 scouts to hold the flag, 1 scout to lead the Oath, and 1 scout to lead the Law.</li> <li>✓ Ensure all of the scouts are focused and ready to begin</li> </ul>
Talk Time	Four different ways to communicate
Activity	<p>Activity 1: American Sign Language (pgs 4-5 of booklet) Review the American Sign Language sheet to teach the scouts to do the Cub Scout Motto and the alphabet.</p> <p>Activity 2: Deaf and Blind Obstacle course – Set up the obstacle course before the scouts come into the room. Do not make it too difficult since the scouts will be blind and cannot speak. Have blind fold ready.</p>
Closing	<ul style="list-style-type: none"> <li>✓ Point out positive behaviors and activities shown during this session.</li> <li>✓ Tell the scouts what next session will be.</li> <li>✓ Have the scouts clean up the room</li> <li>✓ Homework for Everyone</li> </ul>
After the meeting	<ul style="list-style-type: none"> <li>✓ Enter the advancements per rank. <ul style="list-style-type: none"> <li>• Lion - none</li> <li>• Tiger - none</li> <li>• Wolf – Howling to the Moon 1</li> <li>• Bear – none</li> <li>• Webelos – none</li> <li>• Arrow of Light – None</li> </ul> </li> <li>✓ Enter attendance</li> <li>✓ Turn in any needed documents into the district/council</li> <li>✓ Call, text, or e-mail 2 parents to share something positive about their scout. Make sure every scout has a positive comment before you return to these scouts.</li> </ul>

### Gathering: Emoji's

Use pg 3. To have the scouts match the emoji with the meaning. Older scouts can help the younger scouts.

### Talk Time: Four different ways to communicate

There are four different ways to communicate:

1. **Verbal Communication** is when you use your voice to communicate, like when you talk and sing.
2. **Non-verbal communication** uses facial expression, body language, and motions to communicate without words. We will try doing this today in a couple different ways. You already tried once already with your sheet. (Go over the gathering worksheet by making the expression and ask the scouts what your body is saying.)
3. **Written Communication** is just that. People write in letters, emails, books, magazines, newspapers, and material on the Internet. This is usually what you practice in class.

4. **Visual Communication** includes graphs, charts, maps, photographs, and art to tell stories. Our Oath and Law posters are examples of both visual communication and written communication.

### **Activity 1: Sign Language**

People who are deaf or hard of hearing cannot hear what others say. Many speak using another type of language called American Sign Language (ASL). Today we are going to learn the Cub Scout Motto in American Sign Language and maybe the alphabet.

- Have the scouts go to pgs. 4-5 of the booklet and practice doing the Motto and the alphabet. When the scouts loose interest move onto activity 2.

### **Activity 2: Deaf and Blind Obstacle course**

We practiced how a scout would communicate if they were deaf or hard of hearing, now we are going to add in blind. We are going to practice more non-verbal communication by guiding each other through touch.

- Ask the scouts to find a partner without speaking. *Leaders can add a challenge by having the scouts to find a partner with something in common such as shoe color, hair color, eye color, month they were born, rank/grade, etc. they trick is to have the scouts communicate this information without using their voices.*
- Once the scouts are paired off, let them pick who will be the leader and who will be "blind."
- The blind scout has to wear a blind fold and the leader has to lead them through the obstacles around the room silently.
- Have the scouts take turns leading each other though the course.

### **Closing: Invitations to the camp fire program**

Complete the invitation. The time should be the last 30 minutes of the meeting. This will allow you and the scouts to practice before going in front of people. Have the scouts invite their partnering adults. The leader should invite the scout's staff at the locations.

Inform the scouts we will be preforming for our partnering adults in two weeks. We are going to create a Camp Fire Program next week. A Camp Fire program is a set of skits, jokes, or tricks. Each of you will be preforming! Please take an invitation and ask your favorite people to come to our meeting.