**Session 2**

| Preparation and Materials needed | ✓ Materials needed for this session:  
| | • Crayons, markers, or color pencils  
| | • Poster board (enough for groups of 4-5 to each have 1)  
| | • Native Mammals, Birds, Insects, Snakes, and Trees cards  
| | • Painters tape  
| | • Tiger Homework (1 per 2 Tiger)  
| | • Wolf Homework (1 per Wolf)  
| | • Bear Homework (1 per 2 Bears)  
| | • Opt Out Permission slip for the next session.  
| | ✓ Set up the room to give the scouts space to work in groups to make their posters  
| | ✓ Have the attendance sheet out and ready  
| | ✓ Review the session to be prepared to lead the discussion. Do not read it to the scouts, be prepared ahead of time to smoothly lead the session. |
| Gathering | Leave No Trace posters |
| Opening | ✓ Pick 2 scouts to hold the flag, 1 scout to lead the Oath, and 1 scout to lead the Law.  
| | ✓ Ensure all of the scouts are focused and ready to begin |
| Talk Time | Review Native Mammals, Birds, Insects, Snakes, and Trees cards |
| Activity | Activity 1: Dress A Scout sheets  
| | Activity 2: Indiana mammals, birds, trees, insects, snakes, & poisonous plants “Guess My Card” game |
| Closing | ✓ Point out positive behaviors and activities shown during this session.  
| | ✓ Tell the scouts what next session will be.  
| | ✓ Have the scouts clean up the room  
| | ✓ Homework for Tigers, Wolves, and Bears |
| After the meeting | ✓ Enter the advancements per rank.  
| | • Tiger – Tigers in the Wild 3a, 3b, & 6  
| | • Wolf – Paws on the Path 5 & 7  
| | • Bear – Fur, Feathers, and Ferns 4  
| | • Webelos – Webelos Walkabout 3 & 5  
| | • Arrow of Light – None  
| | ✓ Enter attendance  
| | ✓ Turn in any needed documents into the district/council  
| | ✓ Call, text, or e-mail 2 parents to share something positive about their scout. Make sure every scout has a positive comment before you return to these scouts.  
| | ✓ Remind the Adult Partner the scouts will be doing an urban hike at the next session and invite them to go along. |

**Gathering:**

Divide the scouts into groups of 4-5, give each group a poster board and markers/crayons, draw a poster to show what Leave No Trace means to them and their school. Ask permission to display the boards in the school.
Talk Time:

Outdoor Code and Leave no Trace Pledge reminder and Urban settings Review

* Bring out the code and pledge the scouts signed at the last session. Have the scouts read them together.

The outdoor code and the pledge is for any time a scout leaves their house.

Go point by point of the code and pledge and ask how this is done in the city. Encourage the scouts to respond positively.

Point out in the city there are sidewalks for the right path, trash cans to stop people from littering, people can recycle, only have fires in fire places or fire rings, leave city animals alone, and noise ordinances to be kind to other visitors/residents.

Activity 1: Dress A Scout (20 minutes)

Instructions: Find a partner. Cut out your paper scout. Use the paper clothes to dress your scout for a hike. Make sure to color your scout and clothes.

Activity 2: Guess My Card Game

* Ask the scouts “what does it mean that these things are “native” to Indiana?”

Definition: A “Native” plant, animal, insect, or bird evolved or developed in an area without influence of humans. For examples domestic Dogs and Cats are not native to Indiana because humans brought them to Indiana.

Materials:

- 1 set of the Native Mammals, Birds, Insects, Snakes, and Trees cards
- Painters tape

How to Play:

- Randomly tape one card on each scout’s back (without them seeing what it is).
- The scouts will go around the room and ask each other questions to help figure out what card is on their back (Examples: Am I an animal, plant or insect? Do I fly? Do I have 4 legs?). They can’t ask if they are a specific animal, plant, or insect.
- Have the scout tell you their guess when they think they know what the card is. If they are wrong, they continue to ask the other scouts questions.
- Once they guess the correct card, you can tape a new card to their back.

Closing:

Point out positive behavior you saw today. Thank the scouts for sharing. Remind them that we will be going on a hike the next session and to dress appropriately. So, this week look around and see what mammals, plants, insects, birds, and maybe even snakes we will see on our neighborhood hike.

Give the scouts the Adult Partner Permission for the hike. Make sure you signed and dated the form. Tell the scouts this is an “Opt Out” form. That means if they do not want the scout to go on the hike the adult partner is to keep the scout home. However, the Tigers, Wolves, and Bears have to do a 1 mile hike for their requirement. Webelos will complete their requirement at the family scavenger hunt hike.

Give out the homework for the Tigers, Wolfs, & Bears.